



**ELEMENTARY ACADEMIC PROGRAMS FOR ENGLISH LEARNERS IN
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

STRUCTURED ENGLISH IMMERSION

Structured English Immersion is a specialized process of teaching the English language to students whose first language is not English. The goal is for students to develop academic proficiency in English together with mastery of academic core content and multicultural proficiency. Instruction is nearly all in English. Primary language support is used for clarification and explanation when feasible.

Students Served	Program Components for ELs	Certification Needed
<p>ELs who have not yet acquired “reasonable fluency” in English.</p> <p>CELDT levels 1, 2, and 3</p> <p>*The criteria for reasonable fluency in English include: Student’s overall proficiency level on the CELDT is Early Advanced (4) or higher, and Each skill area proficiency level is Intermediate (3) or higher.</p>	<p align="center">K-30 minutes 1st through 6th-45 minutes</p> <ul style="list-style-type: none"> • Daily English Language Development/Academic Language Development (ELD/ALD) at the assessed stage of English acquisition • Differentiated instruction in reading, writing, math, science and social science, delivered through Specially-Designed Academic Instruction in English (SDAIE) methodology, utilizing state approved, district-adopted, standards-based materials • Primary language support to clarify, direct and explain 	<ul style="list-style-type: none"> • Multiple or Single Subject Teaching Credential with Cross-cultural, Language & Academic Development (CLAD) or Bilingual Cross-cultural, Language & Academic Development (BCLAD) emphasis • Bilingual Certificate of Competence (BCC) or Language Development Specialist (LDS) certificate • General teaching credential or supplementary ESL authorization (ELD only) • University or District Internship Credential with BCLAD emphasis • Equivalent to CLAD: SB 395 or SB 1969 • California Teachers of English Learners (CTEL) Certification <p>* Primary language support provided by BCLAD or equivalent teacher or bilingual instructional assistant if feasible.</p>