



**ELEMENTARY ACADEMIC PROGRAMS FOR ENGLISH LEARNERS IN
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

ENGLISH LANGUAGE MAINSTREAM PROGRAM

The goal for English Learners in the Mainstream English Program is to develop academic proficiency in English together with mastery of academic core content and multicultural proficiency. . Instruction is overwhelmingly in English. However, special support options are provided for ELs as needed.

STUDENTS SERVED	PROGRAM COMPONENTS for ELs	CERTIFICATION NEEDED
<ul style="list-style-type: none"> • EL students whose parents/guardians have declined participation in Structured English Immersion Programs • EL students who are “reasonably fluent” in English: <p>*The criteria for reasonable fluency in English on the CELDT include:</p> <p style="padding-left: 40px;">Student’s overall proficiency level is Early Advanced or higher, and Each skill area proficiency level is Intermediate or higher.</p> <p><i>*Ideally, the make-up of this class would be from the above populations; however, other students may be included as determined on an individual basis.</i></p>	<p align="center">K-30 minutes 1st through 6th-45 minutes</p> <ul style="list-style-type: none"> • Daily English Language Development /Academic Language Development (ELD/ALD) at the assessed stage of English acquisition • Differentiated instruction in reading, writing, math, science, and social science, delivered in English, using decreasing Specially Designed Academic Instruction in English (SDAIE) strategies. Use of state approved, district adopted, standards-based materials • Decreasing primary language support 	<ul style="list-style-type: none"> • Multiple or Single Subject Teaching Credential • CLAD/BCLAD or equivalent if an English Learner (EL) is placed in the class • SB 395 or SB1969 • BCC or LDS Certificate • General teaching credential or supplementary ESL Authorization (ELD only) • University or District Internship Credential with BCLAD emphasis • California Teachers of English Learners (CTEL) Certification <p>* Primary language support provided by BCLAD or equivalent teacher or bilingual instructional assistant</p>