



**SECONDARY ACADEMIC PROGRAMS FOR ENGLISH LEARNERS IN  
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

**STRUCTURED ENGLISH IMMERSION**

Structured English Immersion is a specialized process of teaching the English language to students whose first language is not English. The goal is for students to develop academic proficiency in English together with mastery of academic core content and multicultural proficiency. Instruction is nearly all in English. Primary language support is used for clarification and explanation when feasible.

<b>Students Served</b>	<b>Program Components for ELs</b>	<b>Certification Needed</b>
<p>EL's who have not yet acquired "reasonable fluency" in English.</p> <p><b>CELDT levels 1, 2, and 3</b></p> <p>*The criteria for reasonable fluency in English include:  Student's overall proficiency level on the CELDT is  Early Advanced (4) or higher,  and  Each skill area proficiency level is  Intermediate (3) or higher.</p>	<p align="center"><b>6<sup>th</sup> – 12<sup>th</sup></b></p> <p align="center"><b>Minimum 1 period or block daily</b></p> <ul style="list-style-type: none"> <li>• Daily English Language Development / Academic Language Development (ELD/ALD) at the assessed stage of English acquisition</li> <li>• Grade level content area classes (math, science, social science, etc.) delivered through Specially-Designed Academic Instruction in English (SDAIE) methodology, utilizing state approved, district-adopted, standards-based materials.</li> <li>• High School Honors and AP classes as appropriate.</li> <li>• Math placement according to skill level, not ELD level</li> <li>• Primary language support to motivate, clarify, direct, and explain</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate subject matter authorization with Cross-cultural, Language &amp; Academic Development (<b>CLAD</b>) or Bilingual Cross-cultural, Language &amp; Academic Development (<b>BCLAD</b>) emphasis</li> <li>• Bilingual Certificate of Competence (<b>BCC</b>) or Language Development Specialist (<b>LDS</b>) certificate</li> <li>• General teaching credential or supplementary ESL authorization (ELD only)</li> <li>• University or District Internship Credential with <b>BCLAD</b> emphasis</li> <li>• Equivalent to <b>CLAD</b>: SB 395 or SB 1969</li> <li>• California Teachers of English Learners (<b>CTEL</b>) Certification</li> </ul> <p>* Primary language support provided by BCLAD or equivalent teacher or bilingual instructional assistant if feasible.</p>