



**SECONDARY ACADEMIC PROGRAMS FOR ENGLISH LEARNERS IN
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

ENGLISH LANGUAGE MAINSTREAM PROGRAM

The goal for English Learners in the Mainstream English Program is to develop academic proficiency in English together with mastery of academic core content and multicultural proficiency. Instruction is overwhelmingly in English. However, special support options are provided for EL's as needed.

STUDENTS SERVED	PROGRAM COMPONENTS for EL's	CERTIFICATION NEEDED
<ul style="list-style-type: none"> • EL students whose parents/guardians have declined participation in Structured English Immersion Programs • EL students who are “reasonably fluent” in English: <p>*The criteria for reasonable fluency in English on the CELDT include: Student’s overall proficiency level is Early Advanced or higher, and Each skill area proficiency level is Intermediate or higher.</p> <p>*Ideally, the make-up of this class would be from the above populations; however, other students may be included as determined on an individual basis.</p>	<p align="center">6th – 12th Minimum 1 period or block daily</p> <ul style="list-style-type: none"> • Daily English Language Development/Academic Language Development (ELD/ALD) at the assessed stage of English acquisition • Grade level content area classes (math, science, social science, etc.) delivered in English using special differentiated instruction for EL's as needed. I.e. Specially-Designed Academic Instruction in English (SDAIE) methodology. State approved, district-adopted, standards-based core and supplemental materials are used. • High School Honors and AP classes as appropriate. • Math placement according to skill level, not ELD level • Decreasing primary language support to motivate, clarify, direct, and explain 	<ul style="list-style-type: none"> • Multiple or Single Subject Teaching Credential as appropriate • CLAD/BCLAD or equivalent if an English Learner (EL) is placed in the class • SB 395 or SB1969 • BCC or LDS Certificate • General teaching credential or supplementary ESL Authorization (ELD only) • University or District Internship Credential with BCLAD emphasis • California Teachers of English Learners (CTEL) Certification <p>* Primary language support provided by BCLAD or equivalent teacher or bilingual instructional assistant</p>