



Marysville Joint Unified School District

REQUEST TO WITHDRAW FROM STRUCTURED ENGLISH IMMERSION PROGRAM

CCR Title V, Section 11301

I have been informed that the Structured English Immersion Program is the most appropriate EL program placement for my child. This program placement recommendation is based on my child's current CELDT and CST proficiency level:

Student's Name	Student ID	School Year
CELDT Score:		
Listening	Speaking	Reading
Writing	Overall	
ELA CST Score:		
Scale Score	Proficiency Level	

However, I do not wish to have my child enrolled in a Structured English Immersion Program at _____ School.

Reclassification (Exit) Criteria

The goals of English learner programs are for students to become fully proficient in English as rapidly and effectively as possible and master state standards for academic achievement so they can meet the district's exit/reclassification criteria.

The district's reclassification criteria are indicated below:

Required Criteria (Education Code 313)	Marysville Joint Unified School District Criteria
CELDT	Overall Proficiency Level (OPL) of Advanced or Early Advanced with all subtest scores of Intermediate or higher.
California Standards Test (CST)	324 or above on CST in Language Arts
Teacher Evaluation of Academic Performance	The student's teacher(s) must recommend the student based on academic performance, including grades. It is strongly recommended that student holds a GPA of 2.0 in all academic classes.

Check all boxes to indicate that you have read and understand the following:

- I have been advised of the benefits of a Structured English Immersion Program for my child. I understand that it is a specialized process of teaching the English language to students whose first language is not English. The goal of this program is for students to develop academic proficiency in English together with mastery of academic core content.
- Even though my child will not be in the Structured English Immersion program, I understand that my child will continue to receive specialized support services in the Mainstream English Program, which will include daily English Language Development at my child's assessed stage of English acquisition until reclassified as required by California State law. Other special support options may also include: tutoring, content instruction using SDAIE techniques, primary language instruction or Strategic, and/or Intensive interventions, before and/or after school intervention programs, and/or ELD summer academy.
- I will meet with the principal and/or teacher by the end of the next reporting period to review my child's progress, and discuss the possibility of any needed program changes.
- I understand the Request to Withdraw from Structured English Immersion Program must be submitted annually.

Parent/Guardian Signature _____ Date _____ Principal/designee Signature _____ Date _____ District EL Director/Designee Signature _____ Date _____

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