



**Marysville Joint Unified School District  
SECONDARY PRE-REFERRAL CHECKLIST  
FOR CATCH-UP INTERVENTION PLAN  
Individual Learning Plan (ILP)**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

To: \_\_\_\_\_

From: \_\_\_\_\_

Please take a few minutes to complete and return this form. Your input will help us to determine future goals for students.

**PLEASE MARK THE APPROPRIATE RESPONSES.**

Student comes to class prepared

- Always
- Usually
- Seldom
- Never

Student completes homework assignments

- Always
- Usually
- Seldom
- Never

Student always completes classwork

- Always
- Usually
- Seldom
- Never

Student participates appropriately in class discussions/activities

- Always
- Usually
- Seldom
- Never

Current grade in your class:

\_\_\_\_\_ Pass with "C" or better

\_\_\_\_\_ Fail (If student has a D or F, please list comments on back as to your observations regarding the student's academic performance, behavior, motivation.)

Teaching Strategies Implemented prior to the EL Catch-up Intervention Plan: (Please check all that apply.)

- Check for understanding with immediate feedback
- Group students by English proficiency level for specific skill development
- Adjust seating arrangements to increase language models
- Differentiate Instruction
  - Modify lessons and emphasize key vocabulary
  - Identify student's strengths and provide additional activities to build upon those
- Use visuals/realia to introduce new vocabulary, concepts, and to enhance reading comprehension
- Check for comprehension and provide immediate feedback
- Instruction takes student's proficiency level into account
- Build new concepts upon previous learning
- Explicitly explain daily language and content objectives
- Scaffold writing/speaking assignments
- Conference with student regarding lack of progress in class
- Explicitly model expected student performance objectives for student
- Other \_\_\_\_\_

Please use the back of this form to list any comments/observations regarding this student's classroom performance.