



# Marysville Joint Unified School District

## Specially Designed Academic Instruction in English Checklist

Teacher \_\_\_\_\_ Grade \_\_\_\_\_ Class \_\_\_\_\_ ELD Levels in class(s) 1 2 3 4 5

Master Plan Program(s) :  Structured English Immersion (SEI)  English Language Mainstream (ELM)

<b>Specially Designed Academic Instruction in English (SDAIE)</b>							
<b>CONTENT</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Standards-based grade level content objective is clear and visible. Students at ELD 1-3 have met related ELD standards first Grade level content is aligned to state standards Grade level content is aligned to district benchmarks				
<b>CONNECTIONS</b>	<input type="checkbox"/>	<input type="checkbox"/>	Students' prior knowledge is activated. Learning modality is activated and related to grade level concepts and skills Models of process are used. Products are posted and used in daily instruction. Meaningful, hands on learning activities appropriate to ELD levels are designed to develop language. Meaningful, hands on learning activities appropriate to ELD levels are designed to attain content mastery				
<b>INTERACTIONS</b>	<input type="checkbox"/>	<input type="checkbox"/>	Opportunities for student to student interaction. Opportunities for student to teacher interaction. Opportunities for teacher to student interaction. Instructional grouping at ELD level. Small or cooperative groups. Needs based groupings.				
<b>COMPREHENSION</b>	<input type="checkbox"/>	<input type="checkbox"/>	Scaffolds w/ visuals Scaffolds w/realia/manipulatives Scaffolds w/ graphic organizers Scaffolds w/ comprehension checks Scaffolds w/ clarification Scaffolds w/reflection Scaffolds w/ increased wait time for student response Scaffolds w/ variety of questioning techniques	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Yes <input type="checkbox"/></td> <td style="text-align: center;">No <input type="checkbox"/></td> </tr> </table>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Speech/Textbook Analysis and Modification  Questioning the author Choral reading Paraphrase/summarize Idiom instruction Other
Yes <input type="checkbox"/>	No <input type="checkbox"/>						
				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	Authentic Assessment Ongoing Aligned to instruction/standards Based on posted scoring rubrics Anchor papers/exemplars
<input type="checkbox"/>	<input type="checkbox"/>						