



## Maryville Joint Unified School District Annual Monitoring of EL Student Progress Grades 1-6

If available, label may be placed here.

**DIRECTIONS:** The student progress of all ELs is monitored annually to evaluate students' language growth and academic performance. Please review information on this form to determine if the student is making adequate progress. Complete sections, sign, and place original in green folder. Send copies to MJUSD Educational Services Department and parent(s).

**I. Demographic Information**

Student Name	School	Grade	ID Number	Primary Language	Date of Entry to US
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**II. English Language Proficiency – CELDT**

Year: _____	Listening _____	Speaking _____	Reading _____	Writing _____	Overall _____
Year: _____	Listening _____	Speaking _____	Reading _____	Writing _____	Overall _____

**III. Academic Information – STAR CST (Grades 3-6)**

Year _____	ELA Scale Score _____	Prof Level _____	Math Scale Score _____	Prof Level _____
Year _____	ELA Scale Score _____	Prof Level _____	Math Scale Score _____	Prof Level _____

**Report Card** Most recent reporting period: \_\_\_\_\_ Grades: Language Arts \_\_\_\_\_ Math \_\_\_\_\_

**IV. Recommendation by School Site Staff**

A review of this report indicates that this student's academic progress...

Check one

- .... is satisfactory.
- .... is NOT satisfactory. (Student must be referred for Intervention Catch-Up Plan)

**Student is not meeting growth expectations in the following areas:**

- English Language Development
- District content and performance standards
- STAR California Standards Test:                      ELA                      Math                      (Circle area/s of need)

**is satisfactory**

Student grew one level on Overall CELDT from last year Levels 1-3 (Levels 4 & 5 Maintain until R-FEP)  
 Student grew one level on CST in ELA and Math from last year (Basic up to two years)

**is NOT satisfactory**

Student did not grow one level on Overall CELDT from last year  
 Student did not grow one level on CST in ELA & Math from last year

**V. Area (s) of Need and Planned Interventions:**

- Review student's attached report card    Area (s) of need: \_\_\_\_\_

**Planned Interventions**

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Before school intervention</li> <li><input type="checkbox"/> After school intervention</li> <li><input type="checkbox"/> Saturday school intervention</li> <li><input type="checkbox"/> Extra academic support during the school day</li> <li>_____</li> <li><input type="checkbox"/> Help with homework</li> <li><input type="checkbox"/> Modify instruction</li> <li><input type="checkbox"/> Change grouping patterns</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Use of SDAIE techniques</li> <li><input type="checkbox"/> Provide individualized assistance</li> <li><input type="checkbox"/> Tutoring</li> <li><input type="checkbox"/> Primary language support</li> <li><input type="checkbox"/> Specialized academic assessment</li> <li><input type="checkbox"/> Summer school</li> <li><input type="checkbox"/> Other _____</li> </ul> |
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<b>Principal/Designee Signature</b>	<b>Position</b>	<b>Date</b>
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**VI. Parent Notification: Please mark the items that apply and return this entire form to your child's school.**

- I have reviewed my child's academic progress indicated above.
- I would like my child to receive additional support services.
- I would like a conference to discuss this information.

<b>Parent/Guardian Signature (Required if Student Progress is Unsatisfactory)</b>	<b>Date</b>
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