Maryville Joint Unified School District
Annual Monitoring of EL Student Progress
Grades 7-12

If available, label may be placed here.

DIRECTIONS: The student progress of all ELs is monitored annually to evaluate students' language growth and academic performance. Please review information on this form to determine if the student is making adequate progress. Complete sections, sign, and place original in green folder. Send copies to MJUSD Educational Services Department and parent(s).

I. Demographic Information

Student Name	School	Grade	ID Number	Primary Language	Date of Entry to US

II. English Language Proficiency – CELDT

Year:_____ Listening _____ Speaking _____ Reading _____ Writing _____ Overall _____
Year:_____ Listening _____ Speaking _____ Reading _____ Writing _____ Overall _____

III. Academic Information – STAR CST

Year _____ **ELA** Scale Score_____ Prof Level _____ **Math** Scale Score_____ Prof Level _____
Year _____ **ELA** Scale Score_____ Prof Level _____ **Math** Scale Score_____ Prof Level _____

CA High School Exit Exam ELA _____ Math _____

Report Card Most recent reporting period: _____ Grades: Language Arts _____ Math _____

IV. Recommendation by School Site Staff

A review of this report indicates that this student's academic progress…

Check one

- ☐ **…. is satisfactory**.
- ☐ **…. is NOT satisfactory. (See attached Catch-Up Plan, Part 2)**
  Student is not meeting growth expectations in the following areas:
  - ☐ English Language Development
  - ☐ STAR California Standards Test: ELA Math (Circle area/s of need)
  - ☐ CAHSEE: ELA Math (350+)

<u>is satisfactory</u>
Student grew one level on Overall CELDT from last year
(Levels 4 & 5 Maintain until R-FEP)
High School student passed CAHSEE
Student grew one level on CST in ELA and MATH from last year
Basic up to two years

<u>is NOT satisfactory</u>
Student did not grow one level on Overall CELDT from last
Student did not grow one level on CST in ELA & Math from last year
High School student did not pass CAHSEE

V. Area (s) of Need and Planned Interventions:

☐ Review student's attached report card **Area (s) of need:** _____

Planned Intervention(s)

- ☐ Before school intervention
- ☐ After school intervention
- ☐ Saturday school intervention
- ☐ Extra academic support during the school day _____
- ☐ Help with homework
- ☐ Modify instruction
- ☐ Change grouping patterns
- ☐ Use of SDAIE techniques
- ☐ Provide individualized assistance
- ☐ Tutoring
- ☐ Primary language support
- ☐ Specialized academic assessment
- ☐ Summer school
- ☐ Other _____

Principal/Designee Signature **Position** **Date**

VI. Parent Notification: Please mark the items that apply and return this entire form to your child's school.

- ☐ I have reviewed my child's academic progress indicated above.
- ☐ I would like my child to receive additional support services.
- ☐ I would like a conference to discuss this information.

Parent/Guardian Signature (Required if Student Progress is Unsatisfactory) **Date**